


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

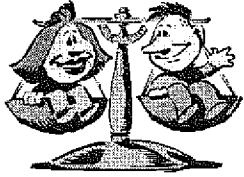
Date: May 9, 2002 

Subject: 2001-2002 Annual Report Forms Submission

School: Mason County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 7, 2002

Re: 2002 Title IX Forms Submission

School	Mason County	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The report was accurate and well prepared.



Kentucky High School Athletic Association

APR 10 2002

KHSAA Form GE19 Rev. 07/01

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The MASON CO High School, Maysville, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

[X] Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Table with 4 columns: Name, Address, Phone, Title. Row 1: SEE ATTACHMENT

[X] Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates: OCTOBER 17, 2001 MARCH 1, 2002 MAY 1, 2002

[X] Designated the following person(s) as the Title IX coordinator for the school/district: KELLY MIDDLETON Ass't Supt 1098 GLASSCOCK GLEN MAYSVILLE, KY 41056 606-564-3280 FRED HESTER AD 1615 MARTHA ANN DR. MAYSVILLE, KY 41056 606-759-7519

[] School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

[X] In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature: Steven B. Appelman Date: 4-9-02

Superintendent Signature: Jim D. Moore School Board Chairpersons' Signature: William V. Wice

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

MASON COUNTY HIGH SCHOOL



ROYALS
Principal

Steven G. Appelman

1320 U.S. 68
MAYSVILLE, KENTUCKY 41056
606-564-3393
Fax - 606-564-5360

Counselors

Erin Thompson - Kent Moore



ROYALS
Assistant Principal

Chris O'Hearn

Teresa Gossard	707 Hillcrest Rd.	564-8009	Parent Girls Sports
Susie Hensley	2303 Glen Dale Dr.	759-5375	Parent Girls Sports
Heather Heim	8021 Orangeburg Rd	564-9287	Student/Athlete
Julianne Noxsel	4007 Beaumont Dr.	883-3767	Student/Athlete
Kelly Middleton	1098 Glasscock Glen	564-3280	Asst Supt
Steven Appelman	Washington Glen	759-8118	Prinipal
Fred Hester	1615 Martha Ann	759-7519	A.D.
Terry Stanfeild	8030 Overlook Lane	564-3971	Asst A.D
Paula Buser	31151 Ky 435	883-3536	Girls Basketball
Joe McKay	464 W. 2 nd St	564-8833	Girls Soccer/ Softball
Kelly Wells	638 Simon Kenton	759-5590	Boys Basketball
Jennifer Gilligan	8061 Stonelick Rd.	759-7549	Track Coach
Toni McHugh	8021 Stonelick Rd.	759-7387	Girls Golf Coach

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form 71
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	387	49.1	154	36.9
Row 2	BOYS	401	50.9	263	63.1
Row 3	Totals	788	100%	417	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 15

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Steven G. Appelman Date: 4-9-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	90	1	10	11.1%
	Row 2	j.v.:	4	54	2	21	38.9%
	Row 3	frosh:	1	10	1	10	100%
	Row 4	total:	12	154	4	41	26.6%
BOYS	Row 5	varsity:	8	169	1	6	3.6%
	Row 6	j.v.:	5	67	1	2	3.0%
	Row 7	frosh:	2	27	-	-	-
	Row 8	total:	15	263	2	8	3.0%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Steven C. Appelman Date: 4-9-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 07/01

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Possibly: Volleyball SWIMMING GYMNASTICS Slow Pitch Soft		Possibly: SWIMMING WRESTLING
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		Possibly Boys JV Golf
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Possibly Volleyball		Possibly Boys JV Golf

Principal's Signature: Steven C. Appelman Date: 4-9-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T-4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	154	263
Row 2	Number of Varsity Teams Offered	7	8
Row 3	Number of Participants on all Varsity Teams	90	169
Row 4	Percentage of Total Varsity Participants By Sex	58.4 %	64.3 %
Row 5	Number of Junior Varsity Teams Offered	4	5
Row 6	Number of Participants on all Junior Varsity Teams	54	67
Row 7	Percentage of Total Junior Varsity Participants By Sex	35.1 %	25.5 %
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	10	27
Row 10	Percentage of Total Freshman Participants By Sex	6.5 %	10.3 %

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Steven C. Appelman Date: 4-9-02

2001-2002

KUISAA
Form 133
REV. 07.01

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	10,000	11,540	1200	1035	300	\$275	15,000	15,000	8000	7928	-	-
B basketball	10,000	10,325	1200	1145	300	\$306	15,000	15,000	15000	14,996	-	-
G softball	4,000	5520	800	410	300	\$264	2,000	2,000	1200	1,150	-	-
B baseball	4,000	5168	800	945	300	\$337	2,000	2,000	1200	1,464	-	-
G cross country	1,000	1250	500	425	200	\$120	1400	1,400	-	-	-	-
B cross country	1,000	1330	500	425	200	\$68	1400	1,400	-	-	-	-
G golf	1,000	1070	500	750	200	\$99	1,400	1,400	-	-	-	-
B Golf	1,000	1120	500	535	200	\$152	1,400	1,400	-	-	-	-
G soccer	2,500	4560	500	400	400	\$369	4,700	4,700	-	60	-	-
B soccer	2,500	4910	500	345	400	\$337	4,700	4,700	-	60	-	-
G swimming	-	-	-	-	-	-	-	-	-	-	-	-
B swimming	-	-	-	-	-	-	-	-	-	-	-	-

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Steven B. Appleman Date: 4-9-02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KISAA
Form 100
REV 07-01

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1500	1550	400	348	300	\$218	4028	4,028	-	40,000	-	-
B track	1500	2450	400	348	300	\$345	4028	4,028	-	40,000	-	-
G tennis	1000	610	400	290	150	\$61	1500	1,500	-	60-	-	-
B tennis	1000	1220	400	290	150	\$134	1500	1,500	-	60-	-	-
G volleyball	-	-	-	-	-	-	-	-	-	-	-	-
B wrestling	-	-	-	-	-	-	-	-	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B (football)	20,000	20,970	1200	1,080	800	\$626	20,000	20,000	-	700-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Steven B. Appelman Date: 4-9-02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form 741
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			—
Tutoring			—
Housing and Dining Facilities and Services			—
Recruitment of Student Athletes			—

Principal's Signature: Steven C. Appelman Date: 4-9-02

School Name: Mason Co

School Year: 2001-02

Principal's Signature: _____

Date: _____

2001-2002

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>CONTINUE TO ATTEMPT TO INCREASE # OF FEMALE PARTICIPATIONS IN EXISTING SPORTS WE HAVE OFFERED NOW</p> <p>CONTINUE TO LOOK FOR OPPORTUNITIES TO OFFER NEW SPORTS OPPORTUNITIES IF INTEREST IS THERE AND IF OTHERS IN AREA PREFER.</p>	<p>MORE WOMEN'S COACHES HIRED, EXISTING COACHES ENCOURAGED TO MAKE EXISTING SPORTS MORE FUND</p> <p>CONSIDER STARTING INTRAMURAL SPORTS OR PE SELECTIONS IN AREAS OF INTEREST: GYMNASIUM, VOLLEYBALL, BASKETBALL, SOFTBALL.</p>	<p>AS SOON AS OPENINGS TO HIRES EXIST.</p> <p>ENCOURAGE MAKING SPORTS MORE FUN FOR FEMALES DURING EVALUATIONS OF COACHES</p> <p>AS SOON AS TRUE INTEREST AND AREA SCHOOLS OFFER SIMILAR TEAMS</p>

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Steven C. Appelman Date: 4-9-02

To Whom It May Concern:

Mason Co. High school's 2001 Corrective Action Plan report stated our desire to continue to increase our female participants numbers and possibly adding another sport if there were sufficient numbers in a female sport to justify its offering.

While our number of participants stayed relatively the same, we did attempt in several ways to improve our numbers. Increased spending on "frills" related to girls sports-more trip meals, travel suits, the hiring of a female to coach women's golf, additional trophy cases added at our girls gym, a regulation outfield fence added to our softball field, prime-time basketball games have been and continue to be added, were all attempts to make our female sports more attractive and to get our numbers of participants up. In coach's evaluations, making their sports more fun along with the work, was stressed.

Our student surveys have been inconclusive over the past couple of years as to true student interest in existing sports along with the thinking of adding other sports offerings. In existing sports, numbers that actually go out related to the "interest" surveys don't match. The following show examples of inconsistencies with survey numbers showing "interest" and those actually playing:

Football-133/61

Girls Soccer-61/28

Boys Basketball-92/21

Girls Basketball 63/19

Girls Tennis-37/3

Girls Track-52/19

Interest levels, as the audit committee noted last spring, in several different new/other sports offerings has been inconsistent over the past few years.

We feel we should attempt to increase participation in existing sports before attempting to add something new. In our area, we have been the leader in total sports offerings for quite some time and while we don't want to be complacent and fearful of trying something new, we also do not want to in any way jeopardize the quality/quantity of current sports offerings.

Our hope is to continue to improve on the above-mentioned areas.

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: MASON CO

School Enrollment: 788

Date: 3-5-02

Completed By: GRADES 8-9-10-11 HOMEROOM TEACHERS IN EACH GRADE

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

766 Number of Surveys

706 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? HOMEROOM TEACHERS IN EXTENDED H.R.

Fall Sports (List Total Number of Participation Responses)

- 11 Cross Country (Girls)
- 4 Cross Country (Boys)
- 16 Field Hockey (Girls)
- 133 Football (Boys)
- 7 Golf (Girls)
- 20 Golf (Boys)
- 61 Soccer (Girls)
- 38 Soccer (Boys)
- 99 Volleyball (Girls)
- 24 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 63 Basketball (Girls)
- 92 Basketball (Boys)
- 52 Gymnastics (Girls)
- 16 Indoor Track (Girls)
- 33 Indoor Track (Boys)
- 51 Swimming & Diving (Girls)
- 18 Swimming & Diving (Boys)
- 48 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>72</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>47</u>	Slow Pitch Softball (Girls)
<u>37</u>	Tennis (Girls)
<u>19</u>	Tennis (Boys)
<u>52</u>	Track (Girls)
<u>60</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Hockey</u>	<u>12</u>
<u>Girls Wrestling</u>	<u>5</u>
<u>Snow Boarding</u>	<u>2</u>
<u>Rugby</u>	<u>5</u>
<u>Gymnastics</u>	<u>15</u>
<u>Bowling</u>	<u>8</u>
<u>Indoor Soccer</u>	<u>3</u>
<u>Spring Ball</u>	<u>7</u>
<u>Lacrosse</u>	<u>2</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Soccer</u>	<u>15</u>
<u>Baseball</u>	<u>31</u>
<u>Basketball</u>	<u>16</u>
<u>Flag Football</u>	<u>11</u>

MASON CO H.S. does NOT have intramural programs local churches YMCA Boys + Girls clubs run these activities.

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Golf</u>	<u>7</u>
<u>Swimming</u>	<u>14</u>
<u>Dance</u>	<u>12</u>
<u>Hockey</u>	<u>12</u>
<u>Gymnastics</u>	<u>15</u>
<u>Rugby</u>	<u>5</u>
<u>Volleyball</u>	<u>30</u>
<u>Bowling</u>	<u>8</u>
<u>Roller Blading</u>	<u>13</u>
<u>Snow Boarding</u>	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
AAU	18
Church League BK	27
flag football	11
SKATING	7
SOFTBALL	28
GYMNASTICS	15
Bowling	8
Hunting	27
Fishing	7
SKATEBOARDING	13

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
----------	--------

- 50 I prefer other activities such as band, chorus, etc.
- 124 I don't have time
- 22 The practice schedules and game times are inconvenient
- 47 The sport I like isn't offered
- 19 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 47 Working
- 89 Other

*too much work, don't want to, don't like sports,
ART contests, like outdoor activities like hunting,
fishing*

Student Suggestions to encourage participation

- More fun
- Better Coaches
- Different sports
- Give extra credit
- Get new coaches
- Get encouragement to try out
- Put up signs for tryouts

Steven B. Agnew
Principal's Signature

4-9-02
Date